

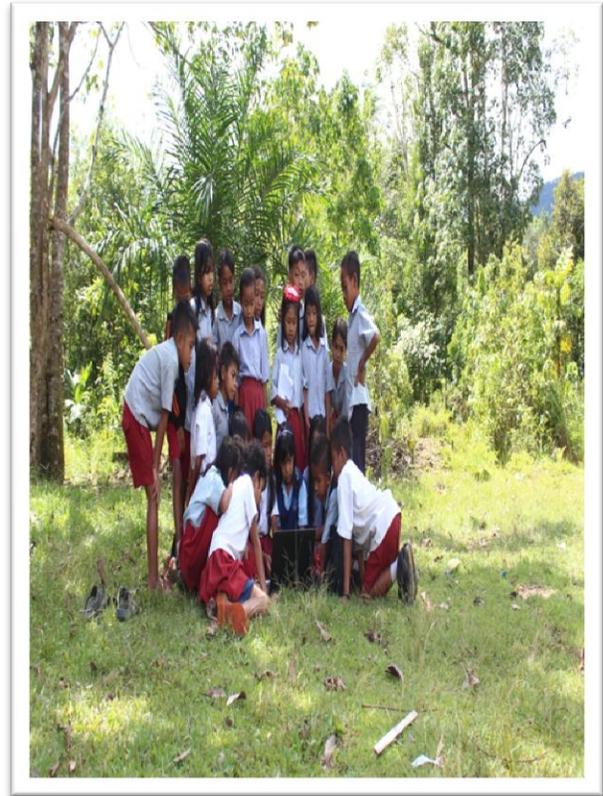


## Kubung's Kid Learning Space

### What is Kid Learning Space?

**Kid Learning Space** is our method to create a special place for children outside from the formal school program. It is a free space for children to express their skill, curiosity and expression with one or some subjects with assistance from person or people that know, understand or professional on it; teacher, student, etc, who has passion independently to share and teach their skill and knowledge to children. Of course, it is social work with targeting children in the village or rural area who less of access to education.

As it is also written on Sustainable Development Goals (SDGs) point 4 about "quality education," we believe and concern to give every child a proper education with the best quality and not limited by school building where the place is open and close with nature. Hence, our purpose does not change their custom and cultural life but completes it with education that they need. That is why in our method, we also include the education based on their environment, nature, custom and culture.





## Why is Kubung?

We choose Kubung village as our first Kid Learning Space. As this village is located in the end of



Delang sub-district, Lamandau district, Central Kalimantan province, Indonesia. The village territory is  $\pm 12.22$  Ha with population is  $\pm 400$  people and 120 families according to data of village census in year 2017. As the last village in the Delang sub-district, it is border with West Kalimantan province. It makes Kubung not only far from the capital city of district, Nangabulik, but also gets limitation

in access, starting from access to facilities of road, electricity, transportation and even the most important is education.

Second, their nature is their small paradise. Instead have beautiful nature but they trap around extractive industry areas; palm oil plantation and industrial forest. Otherwise, this community realizes and preserves their forest and natural resources as aware that they depending and living together with. But on the other hands, they think their intention and effort will not enough to cover their struggle, while they have to face the superior people with huge power. As they realize if today they can keep it all but there is no guarantee in the future, instead this industry occupy more widely every year. Then they understand that education is one of strong weapons to use against it with delivering and sharing them the knowledge and information to make them wise and full of consideration before taking the decision.





It is good when it can be starting from the basic element in community that is children where it will also influence the adult and their parents later. It also becomes our support to this indigenous people community.

Third, some facts in field show there is lack education quality standard. In this village there is an elementary school named SDN Kubung. Total of student who studied is 51 with age 6-12 years old that leaded by one principle and 5 teachers. Even it has permanent building and lesson package book but the facilities to support learning activities are still minim. There is no library, nor laboratory or the equipment for science. Moreover, the school time is not effective because mostly it will be start from 08.00 – 10.00 am or 10.00 – 12.00 am while in general it supposed to be started from 07.30 am – 12.00 pm. This school also has not had an English teacher. So, English education is never taught to the students. It is ironic because English becomes one of lesson that tested for the national exam, but it is omitted for them. While on the other hands, their district becomes as tourism destination area according to their local government regulation. It means the visitors are opened to not only local but also international tourist. Then, with their minimum quality standard of education, how will they face it?

## **We NEED your HELP!**

As we already mention above, it is a social activity. We are glad to share with you what we need, as follow as:

- Some educational people; teacher or student who independently wants to participate in this activity. And we already get some who wants to participate.
- Books; story book, notes, learning book, etc
- School equipment or Learning media; whiteboard, boardmaker, video, pictures or cards, laptop, etc





But, we are in humble ask your help to support us in fund according to our needs to make this activity can run well and continue. As our struggle here is about the location that far from our base, Palangka Raya, that needs at least 14 hours. There is no internet access and electricity neither, while it is a remote village. So, we are also very glad if you can help us to cover our transportation and accommodation, while also for cover to buy the books or school equipment to support the children needs in our learning activity process.

We hope this good thing can run soon and bless the children who deserve to get it.

Thank you for your time to read and attention.

Regards,

**Pinar and Meta**

If you interest and need more information about, you are welcome to contact us by:

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## BRIEFLY ABOUT US

### Pinarsita Juliana

I am dayak indigenous community who graduated in Bachelor of education program where guided me to be a teacher. This was the beginning why I concern and like to teach. I realize teaching is more than just to be a teacher but it is a passion to spread the education to everybody, even that student, villager, indigenous people and so on. Everybody has equal rights to get the best quality of education. While as a filmmaker and activist that started from 2014, I usually live together with community to filming, empowering, organizing and educating them. I do believe and passionate to work on social, because that is my life calling.



### Meta Septalisa

"What is my life if I am no longer useful to others." –Johan Wolfgang Bon Goethe-

I have been interested working with community, indigenous women and children since 2014. It is because I'm also the indigenous woman who focus to develop and empowerment the community, indigenous people especially women and children. Organizing, research and education are my method to make the awareness of human rights, equality gender, and indigenous people rights.

